# L.N. MISHRA COLLEGE OF BUSINESS MANAGEMENT

# MUZAFFARPUR

(An Autonomous College under B.R. Ambedkar Bihar University) Affiliated to UGC, Approved by AICTE & Department of Higher Education, Govt. of Bihar

www.lnmcbm.org



# Action Taken and Feedback Analysis Report

L N Mishra College of Business Management (LNMCBM) always fosters the best teaching learning processes. The College encourages adopting flexible, relevant, competent curriculum across all the programmes offered. With this objective, a modus operandi has been instituted to collect feedback from different stakeholders in terms of students, parents etc. and analyses the survey report and implement accordingly. Recently, LNMCBM has undergone a process to collect the feedback from stakeholders on different parameters so that it can excel in all aspects from where it is now.

#### FEEDBACK PROCESS OF STAKEHOLDERS

- (i) Feedback Collection
- (ii) Feedback Processing and Analysis
- (iii) Feedback outcome in the form of action Taken Report

#### Important groupings of stakeholders for the purpose of feedback

- (1) Students
- (2) Parents

Digital tool used for collection of feedback is structured and close ended questionnaire disseminated in Google form. Feedback on important dimensions (broadly categorised as academia, infrastructure, ambiance and placement) are taken from students and parents to insure and improve the academic value & quality and to enhance overall credibility and reliability of the college.

Feedback thus collected was processed, analysed and consequential action taken and remedial action plan are available on the website.

#### **Students Feedback**

Students measured the institutional effectiveness and efficiency on varied parameters; a few impotents are syllabus completion, content delivery in the classroom, active and collaborative learning, students' evaluation, library and laboratory facilities and utility, counselling and grievance redressed, placement, campus ambience.

#### A snapshot view of excerpts from students is:

- (i) Almost 80 to 88 percent students are satisfied with syllabus completion on time, satisfactory content delivery in classes, participative pedagogy, fair evaluation process, library enrichment and facilities and ambiance of campus. This is fairly satisfactorily and up to mark.
- (ii) Lab facilities and instruction therein, placement and selection of students in industry, industrial exposure and mentorship are the matters of moderate concern. Institution is aware and trying hard to alleviate the conditions. A few actions/action plans are:
- (a) Adequate amount of hardware, software and instructors with well defined instruction manual on prior hand.
- (b) Provision of continuous interaction with industry, visit to companies or commercial premises, more vigilant and agile placement cell are subjects of immediate concern and the college is tacking proper actions. Results are already reflective and satisfactory.

#### A snapshot view of excerpts from parents:

(i) Almost 80 to 88 percent parents are satisfied with students' learning under able guidance of teachers, students eagerness to attend the college, students teachers interaction & purposeful discussion and cleanliness of campus, while feedback regarding staff members' attitude towards students and provision of food and cafeteria are attention seeking elements, though we have already good provision of snacks and breakfast are usually the mannerism has been largely agreeable to set norms and suitably correct. As Institution cannot compromise with discipline so sometime we might be a little harsh and sticky.

# **STUDENT SURVEY REPORT**



## The syllabus is completed in time

Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
61.3%	25.9%	7.1%	1.7%	4%

#### Punctuality, preparedness and content delivery in the class

Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
56.8%	28.7%	8.3%	2.1%	4%

#### Participation and discussion in classroom is encouraged.

Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
53%	28.5%	8.8%	4%	5.7%

#### Attitude of teachers towards students are friendly and cooperative.

Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
60.8%	23.5%	7.4%	1.9%	6.4%

#### The evaluation process, result is fair, unbiased and on time.

Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
57.7%	26.8%	6.4%	3.1%	5.9%

#### The prescribed books/reading materials are available in the library.

Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
60.1%	25.4%	7.1%	1.9%	5.5%

#### Internet facilities and equipments in lab are available in good condition.

Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
41.1%	23.5%	14%	5.7%	15.7%

## Grievances/problems are redressed / solved well in time.

Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
49.2%	28.7%	12.4%	4%	5.7%

# The functioning of the placement cell(s) in the college is satisfactory.

Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
41.6%	30.6%	15.7%	4.8%	7.4%

# The campus is green and eco friendly.

Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
65.1%	21.9%	5.7%	1.2%	6.2%

# PARENTS FEEDBACK REPORT

# Student work hard to learn under teacher's guideline

Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
60.7%	26.5%	5.1%	5.1%	2.6%

#### The Child is eager to attend the college regularly

Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
65%	20.5%	6.8%	6%	1.7%

#### Attitude of Staff members towards Students

Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
54.7%	17.1%	17.1%	5.1%	6%

# Teachers/Authority available for Discussion

Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
57.3%	23.9%	10.3%	5.1%	3.4%

# **Cleanliness of the Campus**

Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
59.8%	25.6%	11.1%	1.7%	1.7%

#### Food and Cafeteria

Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
44.4%	21.4%	21.4%	6.8%	6%

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