

# **L.N. MISHRA COLLEGE OF BUSINESS MANAGEMENT**

**MUZAFFARPUR**

(An Autonomous College under B.R. Ambedkar Bihar University)

Affiliated to UGC, Approved by AICTE & Department of Higher Education, Govt. of  
Bihar

[www.lnmcbm.org](http://www.lnmcbm.org)



## **Action Taken and Feedback Analysis Report**

L N Mishra College of Business Management (LNMCBM) always fosters the best teaching learning processes. The College encourages adopting flexible, relevant, competent curriculum across all the programmes offered. With this objective, a modus operandi has been instituted to collect feedback from different stakeholders in terms of students, parents, Teachers etc. and analyses the survey report and implement accordingly. Recently, LNMCBM has undergone a process to collect the feedback from stakeholders on different parameters so that it can excel in all aspects from where it is now.

### **FEEDBACK PROCESS OF STAKEHOLDERS**

- (i) Feedback Collection
- (ii) Feedback Processing and Analysis
- (iii) Feedback outcome in the form of action Taken Report

### **Important groupings of stakeholders for the purpose of feedback**

#### (1) Faculty

Digital tool used for collection of feedback is structured and close ended questionnaire disseminated in Google form. Feedback on important dimension of Academics mainly concentrated on Curriculum is taken from all the faculty of different domains to insure and improve the academic value & quality and to enhance overall quality of education to make students industry ready.

Feedback thus collected was processed, analysed and consequential action to be taken and remedial action plan are available on the website.

### **Faculty Feedback**

Members of Faculty have observed that the nature of curriculum and its concurrent structure is competent enough to enhance the abilities of students to match with demand of job market. Of course there is always scope of improvement and for those efforts to be made at both the ends. That is faculty and students. In parallel to completing syllabus through quality lectures and ensuring good conceptual learning many teachers need to apply and find out the opportunity in their subjects. So, that student inculcates decision making ability and required technical efficiency in their professional career.

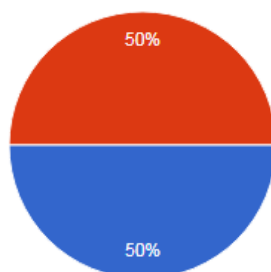
### **A snapshot view of excerpts from Faculty is:**

- On the basis of collected data, it has been concluded that 50% of the faculty strongly agree with curriculum is need based while 50% of them agreed.
- Applicability of curriculum to real life situation is strongly agreed by 43.3% of faculty while 56.3% of them agree with it.
- 60% of the faculty strongly agree that the curriculum has been updated in terms of industry corporate demand while 36.7% of them agree with it. 3.3% of faculty neither agree nor disagree but no faculty disagree with it.
- It is observed that 50% of faculty strongly agree with the aim and objective of syllabus are well defined and clear to teachers and students while 50% agree with it.
- 56.7% of faculty strongly agree that the curriculum inculcate learning values in terms of skill comma concepts knowledge and analytical abilities while 43.3% of them agree with it.
- 43.3% of faculty strongly agree with the fact that the course or syllabus has good balance between theory and applications while 56.7% of them agree with it.
- On the basis of collected data it has been observe that the curriculum facilitates adoption of new strategies or techniques of teaching by 43.3% of faculty strongly agree with it while 53.3% agree. 3.3% of teachers neither agree nor disagree with it.
- 43.3% of faculty strongly agree with the fact that curriculum ensures student participation in learning process while 56.7% agree with it on the basis of collected data.
- 43.3% of faculty strongly agree that the curriculum is sufficient to cover the program outcomes while 56.7% of them agree with it.

## FACULTY SURVEY REPORT

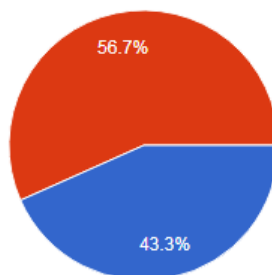
Curriculum is need based.

30 responses



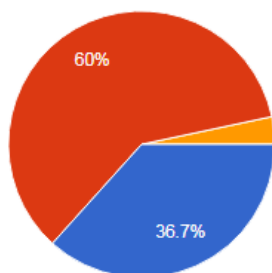
It is applicable to real life situations.

30 responses



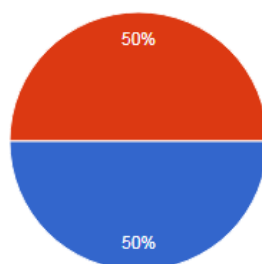
The curriculum has been updated in terms of Industry/Corporate demand.

30 responses



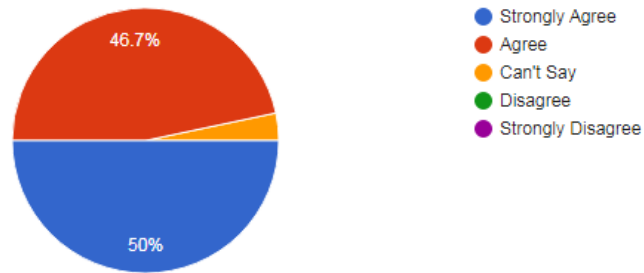
Aims and objectives of the syllabus are well defined and clear to teachers and students.

30 responses



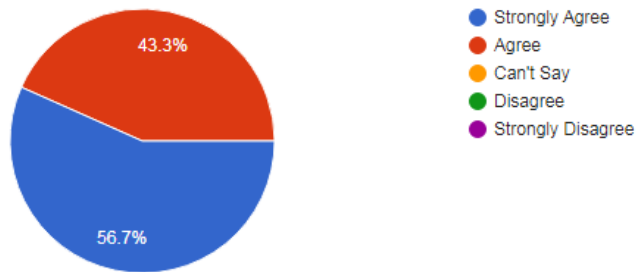
Units in syllabus are relevant to the course

30 responses



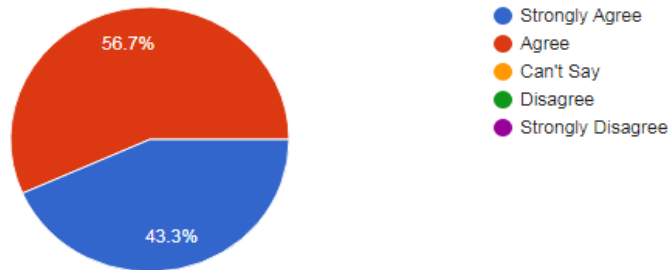
It inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)

30 responses



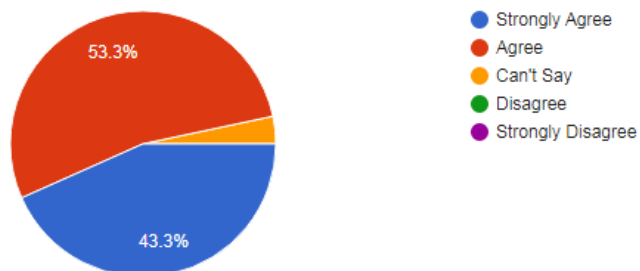
The course/syllabus has good balance between theory and application.

30 responses



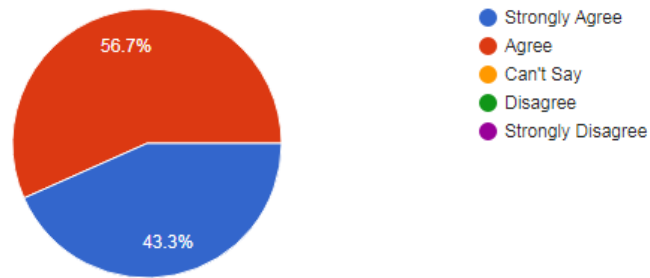
The curriculum facilitates adoption of new strategies/techniques of teaching

30 responses



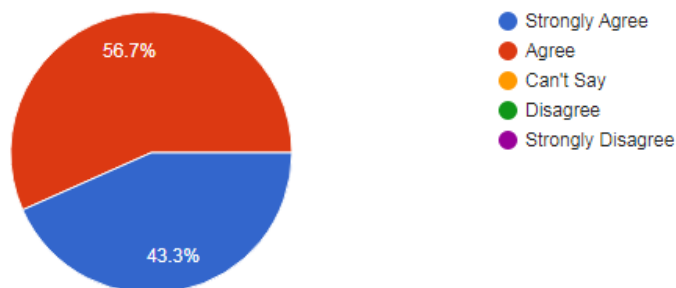
The curriculum ensures student participation in learning process

30 responses



The curriculum is sufficient to cover the programme/course outcomes

30 responses



**Curriculum is need based.**

Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
50%	50%	0%	0%	0%

**It is applicable to real life situations.**

Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
43.3%	56.7%	0%	0%	0%

**The curriculum has been updated in terms of Industry/Corporate demand.**

Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
60%	36.7%	3.3%	0%	0%

**Aims and objectives of the syllabus are well defined and clear to teachers and students.**

Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
50%	50%	0%	0%	0%

**Units in syllabus are relevant to the course.**

Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
50%	46.7%	3.3%	0%	0%

**It inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives).**

Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
56.7%	43.3%	0%	0%	0%

**The course/syllabus has good balance between theory and application.**

Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
43.3%	56.7%	0%	0%	0%

**The curriculum facilitates adoption of new strategies/techniques of teaching.**

Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
43.3%	53.3%	3.3%	0%	0%

**The curriculum ensures student participation in learning process.**

Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
43.3%	56.7%	0%	0%	0%

**The curriculum is sufficient to cover the programme/course outcomes.**

Strongly Agree	Agree	Neither Agree/Disagree	Disagree	Strongly Disagree
43.3%	56.7%	0%	0%	0%